



Professional Development: Engaging Young Learners and Addressing Behaviors with DAP

Facilitators will provide an overview of policy background, current context, and the importance of a developmentally appropriate practice (DAP) in teaching young children and addressing behaviors.

The foundation of the training is based on the Trying Together white paper *Advance Developmentally Appropriate Practice: How Young Children Learn* which highlights the importance of play in a child's learning and development of cognitive, social, and emotional skills. Additionally, we will discuss preventative and responsive strategies to create an environment that supports educators, families, and children in ways that are intentional, developmentally appropriate, culturally competent, gender responsive, and trauma informed.

This session is intended for pre-k and elementary teachers and administrators. Participants will engage in an interactive experience, discuss challenges, and share best practices.

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