

LICC Building Blocks: an early learning conference

Wired Kids: How Technology Impacts Early Child Development

Cari Ebert, M.S., CCC-SLP
A Pediatric Speech-Language Pathologist

Monday, April 16, 2018

Ramada Inn
100 Ramada Inn Drive - Greensburg, PA
***easy access from Pittsburgh and surrounding areas**



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'Building Home, School, & Community Partnerships'

Who Should Attend

Parents and Professionals working in early intervention including:

- ◆ Speech - Language Pathologists
- ◆ Physical Therapists and Assistants
- ◆ Early Childhood Staff
- ◆ Early Childhood Special Education Teachers
- ◆ Occupational Therapists and Assistants
- ◆ Hearing and Vision Therapists
- ◆ Pediatric Nurses
- ◆ Social Service and Health Care Professionals

6 Hours - ASHA, Act 48 & DHS/PQAS



Local Interagency Coordinating Council of Westmoreland County

in sponsorship with:

Trying Together – formerly Pittsburgh Association for The Education of Young Children (PAEYC)
Westmoreland Case Management and Supports Inc. (WCSI)



This Conference will allow attendees to discover areas that are important in assisting them to define and implement best practices that help support children with special learning needs. This year's presenter will be sharing approaches to family centered support and services. The conference promotes communication among professionals and family members while encouraging sharing of resources and supports.

Wired Kids: How Technology Impacts Early Child Development

Cari Ebert, M.S., CCC-SLP

This one day seminar examines the evidence to guide therapists, educators and other early childhood professionals as we live and work in the “digital age”. Just because technology is available at our fingertips, doesn't necessarily mean we should be using it with very young children. Infants, toddlers and preschool age children do not learn the same way as older children and adults learn. It's not just a matter of being pro-technology or anti-technology, but rather considering what is appropriate for the developing brain and body. During this seminar, professionals will gain powerful evidence-based information regarding best practices for technology use in therapy and in the early childhood classroom. This course is essential for pediatric professionals serving the birth to five population.



Cari Ebert, M.S., CCC-SLP is a Pediatric Speech-Language Pathologist in private practice in the Kansas City, Missouri area. She received her Bachelor of Arts degree from the University of Iowa in 1993 (Go Hawkeyes!) and her Master of Science degree from Southern Illinois University at Carbondale in 1995 (Go Salukis!).

She has found her niche working exclusively with young children ages birth to five and their families. Cari firmly believes that early intervention is the key to future success and she has dedicated her professional career to helping young children achieve their maximum potential by partnering with parents and caregivers throughout the therapy process. Cari is a therapist, a consultant and a nationally recognized speaker who gets paid to do what she loves most...TALK!

Whether you are an early childhood educator or a pediatric therapist, you will benefit from the information provided in Cari's seminars. She has a unique perspective that sets her apart from other presenters: she has a son with autism and apraxia, which allows her to see things not only as a professional, but also as a parent of a child with special needs.

In direct therapy, Cari embraces the coaching model of service delivery and partners with parents to empower them to help their own child develop. When consulting with professionals, Cari provides individualized recommendations to support instructional programming for specific children. When presenting, Cari delivers evidence-based, clinically relevant information regarding the assessment and treatment of young children.

Join Cari as she explores important issues for enhancing the development of infants, toddlers and preschool age children...you'll be glad you took the time!



Local Interagency Coordinating Council

Seminar Objectives

1. Discover how technology changes the landscape of play
2. Identify how foreground television and background television impact attention and language development
3. Determine what makes media "educational"
4. Examine the effects of technology on early social-emotional development
5. Acquire evidence-base recommendations for coaching families and caregivers on developmentally appropriate uses of technology
6. Describe best practices for using technology in early intervention and early childhood settings



ASHA CEU's



Summit Speech Therapy, LLC dba Cari Ebert Seminars is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for .6 ASHA CEU's (Intermediate level, Professional Area)

Speaker Disclosure:

Financial: Cari Ebert owns Summit Speech Therapy, LLC (dba Cari Ebert Seminars) and receives a salary. She receives royalties from cariebertseminars.com product sales. Ms. Ebert also receives compensation for presenting this course.

Nonfinancial: Cari Ebert has a son with autism and apraxia and shares personal experiences in her seminars.

Information in this course developed by the speaker remains the intellectual property of that instructor.

Refunds and Cancellations

Due to the nominal registration fee, no cancellation refunds will be available. Please note that if you register and do not attend, you are still liable for full payment. Substitutions of person attending may be made at any time. The expense of continuing education, when taken to maintain and improve professional skills, may be tax deductible. Please contact your accountant for complete details.

The registrant will not receive a certificate until course has been completed. The credit hours listed for the course are offered for a full day attendance. In the event of late arrival or early departure, amended certificate of attendance will indicate the actual number of credit hours earned.

Wired Kids

Monday – April 16, 2018

Registration/Continental Breakfast 7:30 am - 8:30 am
Vendors

Cari Ebert, M.S., CCC-SLP 8:30 am - 10:45 am

Break – Vendor, Networking 10:45 am – 11:00 am

Cari Ebert, M.S., CCC-SLP 11:00 am – 12:00 pm

Lunch – Vendor 12:00 pm - 1:00 pm
Networking Opportunity

Cari Ebert, M.S., CCC-SLP 1:00 pm - 2:30 pm

Break – Vendor, Networking 2:30 pm – 2:45 pm
Afternoon Snack

Cari Ebert, M.S., CCC-SLP 2:45 pm – 4:00 pm

Local Interagency Coordinating Council LICC

The Westmoreland County Local Interagency Coordinating Council (LICC) seeks to ensure that all children and families in need of Early Intervention (EI) services are identified and helped, while improving the delivery of such services. The community-based LICC is a fundamental component in the implementation and success of Pennsylvania's comprehensive EI system. LICC meetings are held at 9:30 a.m., the second Thursday of each month from September to June (exception of December and January) at:

Westmoreland Case Management & Supports, Inc.
770 E. Pittsburgh St., Greensburg

Parents are encouraged to attend.



Scan for
Early
Intervention
Family
Resources

LICC Building Blocks – an early learning conference

Registration Form

Tuition Remains
at 2013 Rates!

Registration Fee per Person includes continental breakfast, lunch and afternoon snack.
Early Registration Postmarked by: March 23, 2018 ~ Registration Due: April 6, 2018



Please check one (1)

Early Registration by March 23: \$65

Registration by April 6: \$80

Student: \$25 - Please Send a Copy of Student ID with Registration.

No charge for parents of children currently in Early Intervention in Westmoreland County.
Please check here.

Please make check payable to
ACHIEVA and mail to:

LICC
PO Box 214
Bovard PA 15619-0214

By registering for this conference, I give my consent to the LICC committee for video and pictures and use in conjunction with advertisements, publications, social media, display and marketing efforts, etc.

Complete information below and submit.

Name _____

Address _____

City/State/Zip _____

Email _____



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Contact info: Debi McKeever

724-837-8159 x132

Fax 724-837-7453 buildingblocks@achieva.info

Educators: This educational offering will qualify toward ACT 48 professional development requirements. The course offers 6 continuing educational hours. Please bring your professional ID number. Paperwork will be available at the conference and is processed by LICC.

Childcare Professionals: This educational offering will qualify toward DHS/PQAS professional development requirements. Please bring your Registry ID #. The course offers 6 continuing educational hours. Paperwork will be available at the conference and will be processed by LICC.