

Shady Lane
100 North Braddock Ave
Pittsburgh, PA 15208

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**SHADY
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SCHOOL**



ACCOMMODATIONS

Inquiries about special accommodations should be made by **March 8th, 2019** and can be directed to Polly Lipkind: 412.243.4040
plipkindeshadylane.org

-March 15, 2019-

**THE EMOTIONAL
ARCHAEOLOGY
-OF-
EARLY CARE AND
EDUCATION**

JOIN US!

Shady Lane School and The University of Pittsburgh School of Education's Applied Developmental Psychology present "The Emotional Archeology of Early Care and Education"; a symposium to encourage educators to "Dig Deeper" in making sense of children's behaviors in the context of current culture, values, and accepted care and education practices.

OBJECTIVES

- Recognize how characteristics of society today are different from those generations ago and how they affect fundamental processes of family life and child development
- Know the fundamental significance of secure attachment in the development of young children and how forms of insecure and anxious attachment affect behavior
- Identify possible causes of anxiety in young children that may underlie surface behavior
- Apply positive, developmentally appropriate interventions into challenging, puzzling behavior of young children
- Recognize and articulate one's own values around child care, how they affect one's work, and begin to utilize reflective processes and other approaches to examining one's working model of understanding and practice

Schedule

TIME	TOPIC
8—8:30 AM	Arrival/Registration Continental Breakfast
8:30—8:45 AM	Announcements/Welcome
8:45—9:15 AM	The Emotional Archaeologist Unearthing Children's Behaviors
9:15—9:30 AM	BREAK
9:30—11:30 AM	Participants choose one A.M. session the day of the Symposium A. Tunneling into Attachment Theory and Bullying B. Digging into Diversity C. Excavating the Meaning of Behaviors
11:45 AM—12:30 PM	LUNCH/ TABLE TALK
12:30—1:30 PM	How Experiences Change Brain Development
1:30—1:45 PM	BREAK
1:45—2:45 PM	"Exploring Brain Development"—Hands-on exploration with the "First Pathways Game".
2:45—3:30 PM	Wrap Up

REGISTRATION

We welcome all guests to register online
at

shadylane.salsalabs.org/emotionalarchaeology

PRESENTERS

Ernie Dettore, PhD

Topic: The Emotional Archaeologist: Unearthing Children's Behaviors

Judy L. Cameron, PhD

Topic: How Experiences Shape Brain Development

Linda Ehrlich, MED and Karen VanderVen, PhD

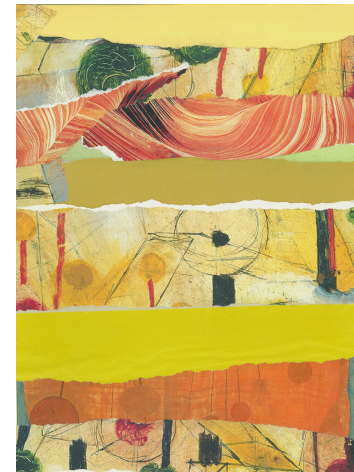
Topic: Tunneling into Attachment Theory and Bullying

Kara McGoey, PhD; Greg DelDuca, MA; Becky Flaherty, MS

Topic: Excavating the Meaning of Behaviors

Barbara Johnson, ME.D; Polly Lipkind, BA; Ali Hoefnagel; Jennifer Teppe, PhD.

Topic: Digging into Diversity



AMY LINDER

This piece of artwork, which you will find throughout all the symposium materials, was created by artist and educator Amy Linder. She has spent the last 28 years working in education and has been at Shady Lane School since 2000.

Inspired by the visceral aspects of archaeology, Amy created this layered paper collage alongside her students during a Winter gift making block.