

CAPITAL AREA CHAPTER OF PENNAEYC

* Early Childhood Conference *

In partnership with Capital Area Early Childhood Training Institute (CAECTI)



Saturday, March 16, 2019
7:30 a.m.–3:45 p.m.
Messiah College

**High Center for Worship and Performing Arts, Boyer Hall,
Hostetter Chapel and Eisenhower Campus Center Buildings**

REGISTER BEFORE FEB. 16 FOR THE BEST RATE!

Up to six DHS and PA Key professional development hours will be awarded. Pennsylvania Department of Education Act 48 credits will be awarded. CEUs are not offered at this event. Directions on where to obtain documentation of your attendance will be included in your conference folder materials.

For a map of Messiah College, visit messiah.edu/visitors/map.html

Capital Area Chapter of PennAEYC Welcome

The Capital Area Chapter of PennAEYC (CACPennAEYC) invites you and your colleagues to participate in a day of learning, networking and professional development. Returning to Messiah College on March 16, 2019, the Capital Area Early Childhood conference is especially designed for early childhood professionals and advocates who work with and on behalf of young children. This year's conference will include a wide variety of in-depth workshops, an inspirational keynote speaker, an assortment of vendors, and additional resources for up-to-date information on early care and education. Please bring this brochure to the conference for easy reference.

Up to six DHS and PA Key professional development hours will be awarded. Forms for Act 48 credit will be available at the registration table for teachers holding a PA professional I or II certification. CEUs are not offered at this event. Directions on where to obtain documentation of your attendance will be included in your conference folder materials.

We look forward to seeing you on March 16, 2019!

2019 Capital Area Chapter of PennAEYC Governing Board and Committee Chairpersons

President Elect	Open Board Position
Past President	Kathy Stennett
VP of Services	Amy Bennett
VP for Support	Eric Jones
Treasurer	Open Board Position
Secretary	Pamela Blazi
Members at Large	Becky Ferris, Jennifer Granitz
Accreditation	Bev Goodling
Conference Co-chairs	Dara Groff, Barb Willier
Connect for Quality	Eric Jones
Director Cohort	Amy Bennett
Nursery School Director's Roundtable	Jennifer McMurray
Merchandise	Amy Bennett
Newsletter	Jennifer Granitz
Nominations	Becky Ferris
Scholarship	Sue Mitchell, Bev Goodling
WOYC	Pamela Blazi

Contact us at cacpennaeyc@gmail.com

CAECTI

The Capital Area Early Childhood Training Institute (CAECTI) is a community-based initiative to provide professional development and information to parents and caregivers of young children. The institute, located in Middletown, serves parents and child care providers in mid-state Pennsylvania. The purpose of the institute is to improve the quality of care for young children by coordinating a variety of professional development, mentoring, research and technical assistance opportunities.



Keynote Speaker: JIM GILL

In this energizing keynote session, *A Joyous Way to Learn*, Jim will share examples of his work – both books and songs – that teachers and caregivers can bring back to their classrooms, playrooms and family rooms. Most importantly, Jim will discuss how his unique creations in music play inspire young children not

only to move, but to regulate their movements . . . not only to sing, but to make connections between the words they sing and the printed word and the world of numbers. Jim will discuss how a play-based program provides an inclusive environment for children with special needs and share thoughts based on his work with children of all ability levels.

Early childhood professionals will leave the session inspired to share a new repertoire of songs and playful literacy activities with the children that they care for. Even more, they will leave the session understanding that what is most challenging about the nature of early childhood education is also what makes the profession so exciting. When we define our teaching as helping children learn, we not only provide joyous challenges for the children, we also keep ourselves engaged and rejuvenated by watching their excitement as they learn.

BIOGRAPHY

Jim Gill is a musician and author with singular credentials among children's artists. Jim spent twenty years directing programs in music play for families and children with special needs in the Chicago area. His particular writing style—combining word play and movement opportunities into songs—was developed through this work. Jim completed his graduate studies in child development at the Erikson Institute of Chicago with a special emphasis on the study of play. His work experience and studies have led Jim to create each of his recordings and books as an opportunity for playful interactions between a child and a caring adult.

Jim has released seven award-winning CDs of music play for young children that are favorites in family rooms, classrooms and playrooms. Jim is also the author of two children's books, he has received five awards from the American Library Association for his releases.

Over the years Jim has shared his expertise and ideas on music, play and literacy with organizations such as Head Start, The National Association for the Education of Young Children, The National Association for Family Child Care and the Chicago Symphony Orchestra.

GOLD SPONSOR



SILVER SPONSORS



BRONZE SPONSORS



Conference Sessions

SESSION 1 – (9:00-11:00)

1. Using Sign Language with Infants and Toddlers

Presenter: *Karli Davis Smeiles*

This course explores how American Sign Language signs can be used with infants and toddlers. We will discuss how children learn to sign, examine the benefits, and learn 30 basic signs to use with books and games.

CBK Code: K5.6 C1, K5.7 C1

Target Audience: Infants/Toddlers

2. Social Studies in Early Childhood: Exploring Communities and the World

Presenter: *Leigh Anne Kraemer-Naser, Curriculum Solution Center*

Explore best practices in teaching children about the social structures of families, communities, and countries, at a developmentally appropriate level. Basic map skills, geography, history, and culture will be overviewed along with the scope of systems (neighborhood, community, state, regional, national, global).

CBK Code: K2.9 C2, K2.12 C2

Target Audience: Toddler/PreK/School Age

3. Bringing Nature into Your Classroom

Presenter: *Allison Willier, Infant Lead Teacher, CrossPoint Early Learning Center*

In this session, we will discuss the importance of bringing nature into the classroom and explore a variety of ways to add nature to your classroom. Participants will also be given an opportunity to create a nature item to take back to their center.

CBK Code: K2.4 C2

Target Audience: Infant/Toddler/Preschool/PreK

4. Taming the Tantrum

Presenter: *Karla Tarsi, Preschool Teacher, CrossPoint Early Learning Center*

Channel your inner toddler to gain a better understanding of their emotions and behaviors. This session will focus on helping children to identify their emotions, learn how to make positive choices to explore their emotions, and practical techniques to help children self-regulate.

CBK Code: K1.4 C2

Target Audience: Toddler/Preschool/PreK

5. Yoga and Mindfulness for Preschoolers

Presenter: *Ann Fields, Peaceful Poses Kids Yoga Come on a yoga adventure with Ann Fields, founder of Peaceful Poses Kids Yoga!*

We will discover how to integrate basic yoga poses, breathing techniques and mindfulness into your preschool curriculum. Also, we will explore how social-emotional learning and yoga can work together.

CBK Code: K7.3 C2

Target Audience: Preschool/PreK

6. You Are What You Eat!

Presenter: *Kelvin Beckwith, Consultant, The Next Step*

This is NOT ABOUT NUTRITION! Instead: Discover how the thoughts, beliefs and perceptions of life, yourself and others that you DIGEST determine your actions.

CBK Code: K5.51 C1

Target Audience: Directors/School Age

7. Classroom Math Activities

Presenter: *Phuong H. Hoang, Instructor, TRAIN Educational Services*

Mathematics in early childhood helps children develop critical thinking and reasoning skills, which provide the foundation for future success. We will explore ideas for blending math into daily activities, and in other developmental domains.

CBK Code: K2.9 C2

Target Audience: Infant/Toddler/Preschool/Pre- K

8. SEEDS to Live By presents: Composting and Recycling

Presenter: *Ellen V. Russell*

This is not your grandmother's composting workshop! The idea of recycling/composting is very old. But in today's modern society recycling and composting go far beyond food scraps and plastic bottles. Learn what items you can recycle and how to recycle them in this innovative workshop that is bound to change your worldview.

CBK Code: D7.5 C2

Target Audience: All

9. Communicating with Children: "Talking Tools" to Encourage Listening and Learning

Presenter: *Cele McCloskey, M.Ed., Disabilities Manager, Early Head Start/ Head Start of York County*

As educators, the way we talk to children matters: noted 20th century scholar Haim Ginott said we can be "tools of torture" or "instruments of inspiration". Our words can "humiliate or humor", "hurt or heal". . . what we say and how we say it does matter! This workshop will introduce proven communication techniques to help children listen and learn. Strategies to be covered include how to cope with a child's negative feelings (ex: frustration, disappointment, anger, etc.), as well as present approaches which encourage a child's willing cooperation and allow teachers to express displeasure without being hurtful.

CBK Code: K5.1 C2, K5.3 C1, K5.3 C2

Target Audience: All

10. Coaching Strategies to Set Staff up for Teaching Success

Presenter: *Rebecca Lamar, LOTO Training Concepts (PDO)*

This workshop is designed for leadership and will discuss components of professionalism and staff expectations, as per the norms of the ECE and School age field. Strategies to share with the staff and mentor staff in areas of communication, conflict resolution, commitment and teamwork are discussed. Resources will be shared to set staff up to understand the "One Band, One Sound," and the "Above the Line" Personal accountability philosophy. Participants will interact in small group activities, pair and share, and large group discussions.

CBK Code: D6.8 C2

Target Audience: Leadership

11. What Makes a “Good” Book?

Presenter: *Mary E. Lykens, Professional Development Instructor*

Discover various components that make up “good books”. We will look at some classics as well as newer books to determine age appropriateness, message of the book, and how you can use books to foster communication, problem solving, and creativity.

CBK Code: K1.8 C2

Target Audience: Infant/Toddler/Preschool/PreK/School Age

12. Communicating Concerns about Children with Parents

Presenter: *Carolyn Kraft, Harrisburg School District*

It can be difficult to communicate concerns with parents. This workshop will give you tips to make this communication successful and productive, information to be prepared for typical parent reactions, and ideas to care for yourself during the process.

CBK Code: K3.5 C3

Target Audience: All

13. The Responsive Teacher for All Students

Presenter: *Janice Baston, JD Baston Training and Consulting*

Meeting young children’s academic and social-emotional needs starts with responsiveness. In this session, participants will focus on practices and strategies for becoming a Responsive Teacher.

CBK Code: K2.13 C1

Target Audience: All

14. Trauma’s Impact on the Brain and How to Respond

Presenter: *Lauren Spigelmyer, The Behavior Hub Nonprofit*

This workshop will provide participants with an interactive way of understanding and explaining how trauma affects the youth and impacts the brain and nervous system. Individuals will leave the workshop with techniques that build and strengthen relationships, foster respect, teach children to solve problems, and promote empathy and self-regulation.

CBK Code: K1.4 C1, K1.4 C2, K1.9 C2, D2.13 C1, K7.3 C2

Target Audience: All

15. PW-PBIS: Social Emotional Development Within the Context of Relationships & Environment

Presenter: *Tyler Hoffman and Kris Woody, PBIS Facilitators, Supporting Positive Environments for Children-SPEC*

Program-wide Positive Behavior Support (PBIS) Module 1—SPEC focuses on Tier 1 social emotional development in the context of relationships and environment. Additional content areas include: Temperament, Neurobiology, Universal Best-Practices and Self-Reflection. The content in this module has been modified from the original CSEFEL Training Modules. A variety of learning modalities will support all learning styles.

CBK Code: K2.2 C1

Target Audience: Infant/Toddler/Preschool/PreK

16. Using Structure and Positive Behavior Support to Support Children with Autism Spectrum Disorders and Other Similar Developmental Disabilities

Presenter: *Dr. Nancy J. Patrick, Ph.D*

The number of children identified with autism spectrum disorders and other similar developmental disabilities is on the rise. The majority of the identified children attend childcare programs in the community that are frequently unprepared to address the unique needs of these children, resulting in frustration for the child, teachers, staff and parents. Utilizing appropriate support strategies like structure and positive behavior support can make the difference between successful inclusion and failure. The participants will learn to implement effective practices that support the needs of young children with and without developmental disabilities.

CBK Code: K1.4 C2, K1.8 C2, K1.9 C2, D1.1 C2, D1.3 C2, D1.4 C2, D1.7 C2, K2.11 C2, K2.13 C2

Target Audience: Preschool/PreK

17. 21st Century Learning in the ECE Classroom

Presenter: *Samantha Savage, Regional Manager Education Support, Goddard Systems, Inc.*

21st Century learning is a new way to look at what we are doing and how children can most benefit from their own education. So often things that we teach are irrelevant and do not offer any use to the learner. The idea behind teaching with a 21st century philosophy is to make lessons more intentional, relevant and malleable to learners’ needs, interests and expansions. With these ideas in mind, we can begin to focus on and integrate three larger skill sets: Life and Career Skills, Learning and Innovation Skills and Information, Media and Technology Skills. Through the duration of this workshop, we will begin to break down not only how we do this, but what we already do.

CBK Code: K2.14 C2

Target Audience: All

18. A Year in the Life of a P-3 Team

Presenter: *Stephen Watson, School Improvement Specialist, Central Dauphin School District. Co-presenter: Brian Longo*

This workshop will follow the work of the Central Dauphin School District Prenatal-Grade 3 (P-3) team over the course of a year. Through stories, pictures and videos, participants will learn how the Central Dauphin P-3 Team is working to break down the barriers and build bridges with the early childhood community in order to help ensure children and families are more prepared when transitioning to kindergarten. Participants will receive resources so that they can become involved in their own school district’s P-3 efforts.

CBK Code: K3.7 C2, K3.10 C2, D3.1 C2, D3.6 C3, D3.7 C2

Target Audience: PreK/Kindergarten

19. “Turning ‘I Think I Can’ into ‘I Know I Can’”

Presenter: *Heidi Graci, M.Ed., Kindergarten Teacher*

Participants will get an overview of the concept of ‘Growth Mindset’ and will be introduced to children’s literature, web resources, and lessons that will change their students’ thoughts from, “I can’t do that” to “I can’t do that, yet”.

CBK Code: K2.15 C2

Target Audience: Preschool/PreK/Kindergarten

20. Introduction to Social Emotional Practices a SAC Self-Reflection tool

Presenter: *Betsy Saatman, TA Specialist, PA Key*

School Age Care is the perfect environment to support social emotional learning. Come learn about a nationally recognized SAC Specific SEL self-assessment tool, that can help you plan next steps specific to your children's needs. We will review the tool and being action planning.

CBK Code: K4.2 C2

Target Audience: School Age

SESSION 2 — (1:45-3:45)

21. Making a Mess! Creating with Process Art

Presenter: *Karli Davis Smeiles, Instructor, HACC*

This workshop explores using process art in the ECE classroom. Participants will explore a variety of "messy" art materials and age-appropriate projects in order to see how easy it can be to encourage - and clean up from! - child directed art experiences.

CBK Code: K2.10 C1

Target Audience: All

22. Using Non-Fiction Literature in Early Childhood

Presenter: *Leigh Anne Kraemer-Naser, Curriculum Solution Center*

The major themes of non-fiction literature will be covered in this session: history, biography, science, and social interactions. Strategies for choosing high-quality, but appropriate non-fiction text will be discussed along with suggestions for thematic integration of non-fiction topics through art, gross motor, and fine motor projects.

CBK Code: K2.9 C3

Target Audience: Toddler/ Preschool/PreK/School Age

23. Organizational Tips and Tricks to Keep the Chaos Away

Presenter: *Allison Willier, Infant Lead Teacher, CrossPoint Early Learning Center*

In this session, we will discuss various difficulties with keeping a classroom organized. Both classroom and teacher organizational strategies will be explored. We will also brainstorm different tips and tricks for keeping the chaos away.

CBK Code: K2.3 C2

Target Audience: Infant/Toddler/Preschool/PreK

24. Crossing the Midline

Presenter: *Karla Tarsi, Preschool Teacher, CrossPoint Early Learning Center*

Did you know that when children participate in activities that cross their midlines, it aids in healthy brain development? We will identify midline locations and learn movements, songs, and exercises designed to help children learn these essential skills to support healthy brain development.

CBK Code: K1.4 C1

Target Audience: Infant/Toddler/Preschool/PreK

Conference Registration Information

Capital Area Early Childhood Conference

March 16, 2019

REGISTER EARLY: Online Registrations Only!

Conference space is limited to 850 participants. Walk-in registrations may not be accepted. Many of the workshops will be limited to 30 registrants. To be sure you receive your first choices, register online soon! If you require further information or have questions, please email Dara Groff at cacpennaeyc@gmail.com, and she will respond as soon as possible.

Registration Deadline: Monday, March 4, 2019

Registration must be completed online and will not be accepted by mail.

View registration information at www.cacpennaeyc.org by clicking on the *Events* tab, or by following this direct link – <https://www.cacpennaeyc.org/about>

Contact Dara Groff at cacpennaeyc@gmail.com with any registration questions and she will respond as soon as possible.

Conference Fee *(includes continental breakfast and lunch):*

	Early bird registration rate	After Feb. 16, 2019
NAEYC Members	\$50.00	\$65.00
Non-Members	\$75.00	\$85.00
Student Fee*	\$30.00	\$30.00

(includes those currently enrolled in a CDA program)

**Participants registering as students must show student ID at registration table on March 16.*

No group rate—Due to constraints of our online registration system, group rates are unavailable.

Please take advantage of the early bird NAEYC rate by becoming a member at <https://www.naeyc.org/get-involved/membership/join>

Cancellation: Cancellation requests must be in writing and received **on or before Friday, March 8, 2019**. A refund will be given minus a \$10 handling fee. Send request to Dara Groff at cacpennaeyc@gmail.com. In the event that the conference is canceled due to unforeseen circumstances (i.e., natural disaster), refunds will be issued after deducting non-reimbursable conference costs.

25. Exploring Latino/a/x and Hispanic Diversity through Hands-on, Kid-friendly Snack

Preparation

Presenter: *Dr. Michelle Y. Szpara, Associate Professor, Cabrini University, School of Education*

Preparing kid-friendly, culturally diverse snacks with young children supports healthy eating and builds inclusive communities. We will prepare dishes such as ceviche, fruit salsa, and mango gazpacho in cucumber cups. Recipes will be provided. All dishes can be made vegetarian and nut-free.

CBK Code: K3.1 C2

Target Audience: Infant/Toddler/School Age/Family & Group Programs

26. Stop the Spazz!

Presenter: *Kelvin Beckwith, Consultant, The Next Step*

Participants will learn de-escalation techniques when dealing with school age children and staff. Participants will also learn how to help others self-reflect on their own behavior and support them in handling it differently.

CBK Code: K5.51 C1

Target Audience: Leadership/School Age

27. Schedules, Routines, and Transitions

Presenter: *Phuong H. Hoang, Instructor, TRAIN Educational Services*

In this session, we will discuss the importance of schedules and routines and how they help children feel secure and prepared. Children who are familiar with classroom schedules and routines are more likely to be engaged, attentive, and ready to learn.

CBK Code: K2.1 C2

Target Audience: Infant/Toddler/Preschool/Pre- K

28. SEEDS to Live By: S.T.E.A.M. your Garden

Presenter: *Ellen V. Russell*

In this truly “hands on” workshop, learn how to use your garden to teach lessons in Science, Technology, Engineering, Art and Math.

CBK Code: K2.10 C2

Target Audience: All

29. Children are Children First

Presenter: *Cele McCloskey, M.Ed., Disabilities Manager, Early Head Start/ Head Start of York County*

When asked to serve a child with special needs, caregivers often express concern regarding differing needs of the child and the potential impact upon their overall program. This workshop will introduce participants to the concept of inclusion and the laws that mandate it. Red flags pointing to possible delays in children as well as techniques to help meet the needs of all children will be shared.

CBK Code: K1.3 C1, K1.3 C2, K1.3 C3

Target Audience: All

30. Establishing a Peaceful Classroom Community

Presenter: *Rebecca Lamar, LOTO Training Concepts (PDO)*

This workshop is designed to assist teachers and educators in utilizing resources to create a community within the classroom. We will review strategies to include in an effective classroom that incorporates positive reinforcement for students and families. Participants will see a variety of applications that can assist them in managing positive communication and responsive conversations that provide a platform for increasing self-concept and self-esteem with their students and families.

CBK Code: K2.3 C1

Target Audience: All

31. R-E-S-P-E-C-T

Presenter: *Mary E. Lykens, Professional Development Instructor*

Aretha Franklin’s song said, “All I’m askin’ is for a little respect”. All children (and adults) want to feel respected. Participants will identify and role play various ways of using manners and showing respect.

CBK Code: K2.13 C2

Target Audience: Preschool/PreK/School Age

32. Including Exceptional Children

Presenter: *Carolyn Kraft, Harrisburg School District*

Everyone benefits when exceptional children are included. We will learn about the best practices of inclusive child care, such as avoiding “labeling” children, using person-first language, responding to children’s curiosity, forming partnerships with parents, and creating an inclusive environment.

CBK Code: K1.7 C3

Target Audience: All

33. The Responsive Classroom: Rules of Engagement for Children

Presenter: *Janice Baston*

Children have their own agenda for learning and doing things, which often opposes the teacher’s agenda. In this session, participants will learn how to use The Responsive Classroom approach to generate mutual cooperation, respect, and learning.

CBK Code: K2.2 C2

Target Audience: Toddler/Preschool/PreK

34. How to Communicate with Challenging Children

Presenter: *Lauren Spigelmyer, The Behavior Hub Nonprofit*

This workshop will provide parents and caregivers with communication techniques that build respect and rapport, strengthen relationships, foster problem solving, and teach children to take control of their actions. These strategies will give participants tools for preventing and addressing challenging behaviors through dignifying and respectful communication.

CBK Code: K2.13 C2, K5.3 C2, K5.4 C2, K5.10 C2, K5.11 C2, D1.9 C2, D1.9 C3, D2.13 C1,

Target Audience: All

35. PW-PBIS: Intentional Teaching Strategies for Children with At-risk Behaviors

Presenter: Tyler Hoffman and Kris Woody, PBIS Facilitators, Supporting Positive Environments for Children-SPEC

Program-wide Positive Behavior Support (PBIS) Module 2 - SPEC focuses on Tier 2 targeted supports through promoting social emotional competence and intentional teaching. Additional content areas include: Emotional Literacy, Classroom How-to-Strategies, and A Process of Learning New Skills. The content in this module has been modified from the original CSEFEL Training Modules. A variety of learning modalities will support all learning styles.

CBK Code: K1.8 C1

Target Audience: Infant/Toddler/Preschool/PreK

36. Mindful Leadership: Leveraging Empathy and Compassion as a Leader

Presenter: Marnie Aylesworth, Executive Director, PA Key

Leading an early childhood organization is both rewarding and stressful. The field faces obstacles that often seem outside of our control. When we find ways to support our own social and emotional well-being, as well as that of our teachers and staff, we find that morale and organizational climate can change for the better. In this session, we will uncover research on the benefits of mindfulness as it relates to leadership, to teaching, and to children. We will practice some simple strategies and talk about the ways this approach might fit into your own leadership philosophy, so that you can build a happy, healthy climate in your organization.

CBK Code: D6.3 C2

Target Audience: All

37. Change Your Words... Change Their Mindsets!

Presenter: Bev Goodling, Ed.D. Adjunct Instructor, Messiah College

Do you have children in your group that give up easily when challenged with a new skill? Promote resilience and problem-solving skills by exploring how your language can influence children's mindsets. In this workshop, participants will use research-based strategies to connect with the emotional aspect of learning and encourage a growth mindset within their classroom.

CBK Code: K1.4 C2

Target Audience: All

38. Techniques for Helping Children Cope with Trauma

Presenter: Angelle Richardson Ph. D., Visiting Assistant Professor and Warren M. Young M.S., Adjunct Professor Jefferson (Philadelphia University + Thomas Jefferson University)

This workshop will discuss trauma and the effectiveness of coping skills. Participants will learn and practice a variety of coping techniques.

CBK Code: K3.2 C1

Target Audience: School Age

39. Streamlining a Thorough New Hire and Orientation Process

Presenter: Suzanne Brubacher, Director, CrossPoint Early Learning Center

As a director, do you struggle to document all the requirements for new staff? In this session, we will explore strategies for streamlining these efforts while supporting new staff in obtaining needed trainings and paperwork. Participants will walk away with a skillfully designed orientation process.

CBK Code: D8.8 C1

Target Audience: Leadership

40. Implementing STEAM in an Elementary Setting

Presenter: Joshua Arvey and Devin Skupnick, 3rd Grade Teacher, Carlisle Area School District

Introducing project based learning and implementing STEAM in an elementary setting. Participants will have the opportunity to incorporate transdisciplinary lessons in a STEAM unit appropriate for your grade level.

CBK Code: K2.10 C2

Target Audience: School Age

41. Yogarate

Presenter: Ron Shuali, M.Ed., Motivational Speaker

(Pronounced Yoga-Rah-Tay) Yoga and martial arts blended into one age appropriate experience. Activities include breathing, stretching, giggling, blocking, learning, singing, thinking, jumping, throwing and a lot of smiling. Participants discover a new way to effectively communicate with fellow teachers, parents and children for the best possible results. You choose your level of participation as the games and activities can be done in chairs or at the front of the room in a designated movement area. Leave the room empowered, excited and energized. Breathe in... NamastAHYAH!!!

CBK Code: K7.3 C2

Target Audience: All

Conference Schedule

7:30–8:45 a.m.

Registration

Eisenhower Campus Center, 1st floor
Pick up nametag and registration materials

Breakfast and Exhibitor Time

Lottie Nelson Dining Hall / Hostetter Chapel

9:00–11:00 a.m.

Session 1 *Various assigned classrooms*

Workshops

1. Using Sign Language with Infants and Toddlers
2. Social Studies in Early Childhood: Exploring Communities and the World
3. Bringing Nature into Your Classroom
4. Taming the Tantrum
5. Yoga and Mindfulness for Preschoolers
6. You Are What You Eat!
7. Classroom Math Activities
8. SEEDS to Live By presents: Composting and Recycling
9. Communicating with Children: "Talking Tools" to Encourage Listening and Learning
10. Coaching Strategies to Set Staff up for Teaching Success
11. What Makes a "Good" Book?
12. Communicating Concerns about Children with Parents
13. The Responsive Teacher for All Students
14. Trauma's Impact on the Brain and How to Respond
15. PW-PBIS: Social Emotional Development Within the Context of Relationships & Environment
16. Using Structure and Positive Behavior Support to Support Children with Autism Spectrum Disorders and Other Similar Developmental Disabilities
17. 21st Century Learning in the ECE Classroom
18. A Year in the Life of a P-3 Team
19. "Turning 'I Think I Can' into 'I Know I Can'"
20. Introduction to Social Emotional Practices a SAC Self-Reflection tool

11:15 a.m.–12:15 p.m. **

Keynote Speaker Session

High Center for Worship and Performing Arts, Parmer Hall

12:30–1:30 p.m.

Lunch and Exhibitor Time

Lottie Nelson Dining Hall / Hostetter Chapel

11:15 a.m.–12:15 p.m.

Lunch and Exhibitor Time

Lottie Nelson Dining Hall / Hostetter Chapel

12:30–1:30 p.m. **

Keynote Speaker Session

High Center for Worship and Performing Arts, Parmer Hall

1:45–3:45 p.m.

Session 2 *Various assigned classrooms*

Workshops

21. Making a Mess! Creating with Process Art
22. Using Non-Fiction Literature in Early Childhood
23. Organizational Tips and Tricks to Keep the Chaos Away
24. Crossing the Midline
25. Exploring Latino/a/x and Hispanic Diversity through Hands-on, Kid-friendly Snack Preparation
26. Stop the Spazz!
27. Schedules, Routines, and Transitions
28. SEEDS to Live By: S.T.E.A.M. your Garden
29. Children are Children First
30. Establishing a Peaceful Classroom Community
31. R-E-S-P-E-C-T
32. Including Exceptional Children
33. The Responsive Classroom: Rules of Engagement for Children
34. How to Communicate with Challenging Children
35. PW-PBIS: Intentional Teaching Strategies for Children with At-risk Behaviors
36. Mindful Leadership: Leveraging Empathy and Compassion as a Leader
37. Change Your Words. . . Change Their Mindsets!
38. Techniques for Helping Children Cope with Trauma
39. Streamlining a Thorough New Hire and Orientation Process
40. Implementing STEAM in an Elementary Setting
41. Yogarate

***In order to accommodate a larger number of conference participants, attendees will be divided into 2 groups for the lunch and Keynote Speaker Sessions.*