



Learning to Play, Playing to Learn: Encouraging Play Within Early Childhood Classrooms

“Play acts as a mechanism into courageous, creative, and rigorous thinking in adulthood.” (T. Bruce,, 2013)

The benefits of children’s play can be life-lasting, as long as the experiences are developmentally appropriate, positive, and engaging. This online course focuses on children’s play and the role of play in early education settings. Participants will take part in varied individual and group activities that pertain to the definitions, developmental mechanics, and functions of play as well as new strategies for encouraging play within children’s earliest classrooms.

Trainer: Rachelle Duffy and Jasmine Davis

CKC: K2.14.C1

Keystone STARS Alignment: EC.3.4.1

CDA Subject Area: Advancing children’s physical and intellectual development.

All courses offer PQAS and Act 48 hours.

Free/Three hours

Limited spaces available.

Register: bit.ly/learning-to-play

May 1–22, 2020

Must register by April 29, 2020

Delivery: Online

Contact:

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