



5604 Solway Street, Pittsburgh, PA 15217

412.421.3889
tryingtogether.org

Position: Rapid Response Team Coach
Consultant | Hourly Pay: \$35

Culture:

Trying Together's mission is to support high-quality care and education for young children.

Trying Together is a Pittsburgh-based nonprofit that supports the work of early childhood by providing advocacy, community resources, and professional growth opportunities for the needs and rights of children, their families, and the adults who interact with them. A fast-paced organization, Trying Together looks for dedicated and passionate staff who bring positivity to their work and a solution-oriented sensibility.

Trying Together encourages its team, partners, and communities to interact compassionately and honor the range of cultures, ideas, and identities that root each person. Young children develop and learn by example; this means that children whose early learning environments reflect just actions, equitable opportunities, diverse representation, and inclusive approaches experience healthier interactions and build relationships that enable them to thrive.

Trying Together is an equal opportunity employer. Trying Together does not discriminate and encourages qualified candidates of any gender, race, class, sexual orientation, faith, disability, or age to apply. All candidates will be evaluated on a merit basis.

Purpose:

The Rapid Response Team Coach is responsible for helping to implement a comprehensive strengths-based approach of providing strategies and support for Allegheny County early learning programs to ensure that young children at risk of being suspended or expelled are retained in their program. The Rapid Response Team Coach will work with the Collaborations and Supports Strategist and the ELRC 5 Quality Coaches to respond quickly to requests from early learning programs and families in Allegheny County when a child is at risk of being suspended or expelled. The Rapid Response Team Coach will provide technical assistance and



coaching support to program directors, administrators, owners, and teaching staff to support the individual needs of children with the intention of retaining the child in the program.

Responsibilities:

- Commitment to racial equity and inclusion and a willingness to do the ongoing personal work to bring about a more just society by actively participating in professional growth opportunities.
- Actively work with peers to create a culture of belonging at Trying Together.
- Willingness to disrupt practices that do not honor children's, families', educators' and colleagues' humanity.
- Serve as a consultant to early learning program administrators and educators in collaboration with their Quality Coach.
- Ensure that the Team responds within 48 hours after a referral is received.
- Ensure that the Team works through a Pyramid Model in partnership with the early learning program administrator and educators, family, and child.
- Work collaboratively with the program director, teaching staff, early intervention staff, Team, and Quality Coach to assess and develop strategies to support the family and child.
- Ensure that there is follow up with the early learning program director, Rapid Response Team, early intervention staff, and Quality Coach.
- Collect data from the beginning of the process till the conclusion of the intervention with the early learning program.
- Ability to understand Parts B and Part C early intervention including timelines, policies and procedures, professional roles, and family involvement.
- Serve as an active member of the Quality Initiatives and ELRC teams to effectively respond to the needs of the field and the systems they work within.
- Meet regularly with the Quality Initiatives and ELRC teams to provide feedback and brainstorm new ideas.
- Ability to maintain a project timeline and monitor progress toward goals.



- Must be able to interact with others in a positive and professional manner.
- Recognize that children are best understood and supported in the context of family, culture, community, and society.
- Ability to maintain confidentiality.
- Excellent data collection and analysis skills.
- Strong attention to detail.
- Work collaboratively across departments within Trying Together to meet the mission and accomplish the work.
- Participate in initial and ongoing professional development for the purposes of continuous learning and expanding one's professional knowledge base.
- Consistently use the NeonCRM platform to build relationships with constituents, record data that measure project performance, and support continuous quality improvement in the organization's resources and services.
- Other duties as assigned.

Qualifications:

- Bachelor's degree in Child Development, Early Childhood or related field, and five (5) years of related experience in early intervention, applied behavior analysis, or human/social services working with children and families. Master's Degree preferred.
- Ability to work with individuals from diverse backgrounds.
- Ability to work both independently as well as part of a team.
- Background and experience implementing functional behavior plans in classroom settings.
- Experience coaching other professionals on implementing behavior and intervention plans with fidelity.
- Must own a reliable vehicle.

Required Clearances:

- Clean Act 34 PA State Police Clearance.





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- Clean Act 73 Federal Criminal History Clearance.
- National Sex Offender Registry (NSOR) Verification.
- Valid Driver's License and proof of insurance.

Required Training:

- Mandated Reporter Training (must be completed in the first month of placement).
- NeonCRM Training (required and recommended online courses must be completed in the first three months of placement).
- PQAS Professional Development Instructor Certification (must be obtained within the first year of employment for staff with a Bachelor's Degree).

Interested Applicants:

Applicants can apply below and upload their cover letter, resume, and three work-related references. Phone calls will not be accepted. Posting will remain open until filled.

