



5604 Solway Street, Pittsburgh, PA 15217

412.421.3889
tryingtogether.org

Position: PROFESSIONAL LEARNING COORDINATOR
Full-Time | Salary Range: \$41,000-\$46,000

Culture:

Trying Together's mission is to support high-quality care and education for young children.

Trying Together is a Pittsburgh-based nonprofit that supports the work of early childhood by providing advocacy, community resources, and professional growth opportunities for the needs and rights of children, their families, and the adults who interact with them. A fast-paced organization, Trying Together looks for dedicated and passionate staff who bring positivity to their work and a solution-oriented sensibility.

Trying Together encourages its team, partners, and communities to interact compassionately and honor the range of cultures, ideas, and identities that root each person. Young children develop and learn by example; this means that children whose early learning environments reflect just actions, equitable opportunities, diverse representation, and inclusive approaches experience healthier interactions and build relationships that enable them to thrive.

Trying Together is an equal-opportunity employer. Trying Together does not discriminate and encourages qualified candidates of any gender, race, class, sexual orientation, faith, disability, or age to apply. All candidates will be evaluated on a merit basis.

Purpose:

Under the leadership of the Director of Professional Learning, the Professional Learning Coordinator will work with the Trying Together Associate Executive Director, Quality Initiatives Professional Learning team, ELRC Quality Coaches, and Early Head Start Coaches in carrying out the mission of the organization. The Professional Learning Coordinator will be a source of administrative support for both staff and students, assisting the organization in successfully fulfilling key parts of the strategic roadmap. The Professional Learning Coordinator will be responsible for organizing and administering customized, contract, and grant-funded Trying



Together professional learning opportunities and will work with the Quality Initiatives team to ensure that all professional learning opportunities work together effectively. In addition, the Coordinator will serve as a go-to resource and coach for students seeking additional support in completing the self-paced components of Trying Together's workforce and professional development opportunities.

This is a great opportunity for an individual early in their career who is looking to develop their knowledge of early childhood professional growth and instruction.

Responsibilities:

- Work closely with the Quality Initiatives team to determine current and relevant professional development topics that meet ECE and School Age professionals' needs.
- Conduct research and review literature on current and significant developments and trends in the early childhood field at the national, state and local levels to determine relevant PD topics.
- Schedule and coordinate all Trying Together professional learning opportunities for Early Learning Program Directors/Administrators and early learning educators.
- Serve as the PA PD Registry Administrator for Trying Together and submit all relevant PD module information into the PA PD Registry for approval.
- Work with the Communications team to ensure that all Trying Together sponsored PD is being promoted in the most effective manner.
- Implement policies and procedures that ensure an efficient process for all internal and external Professional Learning opportunities and requests.
- Create and monitor registration for all Trying Together Professional learning opportunities.
- Maintain and update a tracking spreadsheet of all Professional Development opportunities with appropriate reporting information if necessary.
- Ensure that all students enrolled in all Trying Together coursework receive proper Professional Development credit.



- Work with the Professional Learning team to ensure that Trying Together is accredited to provide applicable PD credits. (CEU, Act 48, PQAS, Organizational PQAS).
- Ensure that participants in all specialized PD receive appropriate credit (CDA, Induction, Unconference, Partner PD).
- Facilitate professional development opportunities for early learning professionals and stakeholders on relevant topics that meet the needs of the field, on an as-needed basis.
- Conduct regular outreach to current and past participants of Trying Together's credential and certificate programs to gather and record data on success and completion rates as well as collect qualitative feedback for continuous improvement.
- Provide structured support to students who face barriers to post-coursework success, including assisting with voucher and credential applications, preparation of required materials, and connecting with tech-lending and other supportive resources.
- Assist the Director of Professional Learning with reporting procedures necessary to fulfilling grant and contract requirements.
- Work closely with instructors throughout and after each course timeline to ensure that students are proactively and fully supported in reaching their goals.
- Ensure that Trying Together Professional Development connects to projects and the work of the ELRC.
- Work effectively and collaboratively with community partner organizations.
- Participate in initial and ongoing professional development for the purpose of growing and developing new skills.
- Promote and support the vision, mission and goals of Trying Together.
- Commitment to racial equity and inclusion and a willingness to do the ongoing personal work to bring about a more just society.
- Consistently use the NeonCRM platform to build relationships with constituents, record data that measures project performance, and to support continuous quality improvement in the organization's resources and services.



Qualifications:

- Associate's degree in Early Childhood Education, Child Development, Human Services or related field and two years related experience required; Bachelor's Degree preferred.
- Demonstrate ability to work with diverse populations.
- Ability to establish and maintain cooperative working relationships with those contacted in the course of the work.
- Demonstrate competency with Microsoft Excel, Word and Internet research.
- High level of organizational skills.
- Attention to detail.
- Ability to prioritize and manage multiple tasks simultaneously and work within deadlines.
- Well-developed oral and written communication skills.
- Knowledge of the early childhood and school age field in general and NAEYC and PennAEYC specifically.
- A working knowledge of Keystone STARS and state and national support systems for early learning programs.
- Ability to maintain confidentiality and values the notion of respect among colleagues. The Professional Learning Coordinator will be required to abide by the NAEYC Code of Ethical Conduct for Early Childhood professionals.
- Is flexible and open to quick changes being made to better meet the needs of program and project audiences as well as perform other duties to support Trying Together initiatives, as assigned.
- Has the ability to ask questions whenever unclear about a concept, task or activity.

Required Clearances:

- Clean Act 33 Child Abuse Clearance.
- Clean Act 34 PA State Police Clearance.
- Clean Act 73 Federal Criminal History Clearance.





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- National Sex Offender Registry (NSOR) Verification.
- Valid Driver's License and proof of insurance.

Required Training:

- Mandated Reporter Training (must be completed in the first month of placement).
- NeonCRM Training (required and recommended online courses must be completed in the first three months of placement).
- PQAS Professional Development Instructor Certification (must be obtained within the first year of employment for staff with a Bachelor's Degree).

Benefits:

- Competitive compensation and benefits package.
- Appreciative inquiry and strengths-based review process.

Interested Applicants:

Applicants can apply below and upload their cover letter, resume, and three work-related references. Phone calls will not be accepted. Posting will remain open until filled.

